Arctic Studies Programme (ASP):
About – By - Within

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Arctic Studies Programme: About-By-Within
Learn About the Arctic - taught By Arctic experts – being Within the Arctic
ASP: About the Arctic

- A specialised comprehensive educational programme taught since 1992 about the Arctic: Nature, people, animals, plants, governance, laws, human rights
- Students learn about the current Arctic issues from the environmental, social, cultural and legal studies perspectives
- Arctic life of the big theoretical paradigms
Compulsory courses (each 5 ECTS)
• ASPB1101 Introduction to the Arctic
• ASPB1102 Arctic Ecosystems and Adaptation of Species to Arctic Environment
• ASPB 1103: Arctic Governance and Law
• ASPB1104 People and Cultures of the Arctic
• ASPB1105 Human Rights and Security in the Arctic

Optional courses:
• ASPB1107 (5 ECTS). Indigenous (Sámi) spirituality and religious beliefs
• ASPB1108 (1 ECTS) Food security and sovereignty in the Arctic
• ASPB1109 (1 ECTS) Arctic: Home for people and animals
ASP: Taught by the Arctic experts

- We are around 30 passionate Arctic/Polar researchers from the Arctic Centre
- Different research fields, different teaching methods
- But what we have in common: experts’ knowledge about the Arctic
ASP: Within the Arctic

• Comprehension: is not only accumulation of knowledge
• Relevance: Information has relevance
ASPB1101 Introduction to the Arctic (5 ECTS)

Principal Tutor: Dr. Jukka Jokimäki

- Arctic as space and place (concepts and practices). Where are the southern limits of the Arctic?
- What is the social life of climate change models?
- How can anybody live in the Arctic/North? -Dark-side of the globe during the winter, all-the-night shining sun during the summer…
- What are the special features of the Arctic areas?
- What are the main threats for the northern environment?
- How is the Arctic governed?
- Who is indigenous?

Methods
Multidisciplinary lectures, excursion in Ounasvaara, visit in the Arktikum-house
Principal Tutor: Dr. Sari Stark

- In which ways are the Arctic ecosystems changing at the moment, and why is it so important to understand this change?
- How Arctic animals and plants are adapted to the northern climate?
- Interactions between marine and terrestrial ecosystems and threats to Arctic marine life.
- Snow properties and snow in changing climate
ASPB1103: Arctic Governance and Law (5 ECTS)

Principal tutor: Punam Noor, PhD candidate

- How does Arctic climate governance have an impact on the rest of the world?
- How does climate change in the Arctic affect Indigenous Peoples' human rights?
- How Arctic living and non-living resources are governed?
- What is the role of external, non-Arctic actors in the governance of the region?
- Arctic cooperation – a new course in uncertain time
How northern peoples are adapting to contemporary issues such as globalization, industrial development and environmental changes.

Relations between development projects and community’s social viability (forestry, oil and gas, fishery and tourism) and resource governing.

Discursive understanding of the concepts of indigeneity, “tradition” and issues of traditional ecological knowledge.

Why our anthropologists try to avoid the definition of ‘traditional knowledge’? What are the ways of learning ‘traditional’?

Approaches to issues of shamanic beliefs
Human Rights and Human Security in the Arctic

Principal tutor: Dr. Bamidele Raheem

- How do human rights and security relate to each other in the Arctic?
- What is security in a rapidly changing environment?
- Food Resilience and Sovereignty in the Arctic
- How to safeguard the cultures of the peoples in the Arctic?
- Introduction to Cultural Heritage Law and Heritage rights of Russian Arctic communities
ASP 1106 (1) Sámi Religion, Cosmology and Spiritual Practices (5 ECTS)

Lecturer Dr. Francis Joy

- What evidence is left of the pre-Christian cosmology and in what ways is this encountered in contemporary society?
- How animals, spirituality and art are related to each other in Sámi beliefs and practices?
- The value of cultural heritage and its role as an identity marker for continuity of culture and spiritual practices.
- What is the ‘function’ of the shamanic drum? Is it just an accompanying ‘tool’ or maybe more – a cognitive map and one of the keys to understanding the worldview of the Sámi people?
ASPB 1106 (2) FOOD SECURITY AND SOVEREIGNTY IN THE ARCTIC (1 ECTS)

- **Lecturer: Dr. Bamidele Raheem**

- Innovations around the Arctic food system

- How the Arctic is influencing the global food system?

- What are the impacts of climate change on food security in the Arctic region?

- The role of local movements in driving the future food system
• Living with different animals in a remote place in Lapland

• What does it mean to be a reindeer herder?

• Human-animal interaction: cooperation, empathy, taming, slaughtering

• What does a freedom of animals mean?

• How to learn about Arctic animals behavior and personalities?

• Animals interaction: interaction between each other, learning process, behaviour according to sex, age and season, competition within animal groups, predator-prey relationship.

• @_wildernesslife_
Warmly welcome to the ASP!

- [https://www.arcticcentre.org/EN/arcticstudies](https://www.arcticcentre.org/EN/arcticstudies)
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