

Arctic Studies Programme (ASP): About – By - Within



ARCTIC CENTRE
University of Lapland

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Arctic Studies Programme: About-By-Within

Learn **About** the Arctic - taught **By** Arctic experts – being **Within** the Arctic



Photo: A. Stammer-Gossmann

ASP : About the Arctic



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- A specialised comprehensive educational programme taught since 1992 about the Arctic: Nature, people, animals, plants, governance, laws, human rights
- Students learn about the current Arctic issues from the environmental, social, cultural and legal studies perspectives
- Arctic life of the big theoretical paradigms



Photo: A. Stammler-Gossman



Compulsory courses (each 5 ECTS)

- **ASPB1101 Introduction to the Arctic**
- **ASPB1102 Arctic Ecosystems and Adaptation of Species to Arctic Environment**
- **ASPB 1103: Arctic Governance and Law**
- **ASPB1104 People and Cultures of the Arctic**
- **ASPB1105 Human Rights and Security in the Arctic**

Optional courses:

- **ASPB1107 (5 ECTS). Indigenous (Sámi) spirituality and religious beliefs**
- **ASPB1108 (3 ECTS) Arctic Waste Utilisation: Concepts and Practices of Circularity**
- **ASPB1109 (5 ECTS) Human-nature relations in Arctic urban development**



Photo: A. Stammer-Gossmann

ASP: Taught by the Arctic experts



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- We are around 30 passionate Arctic/Polar researchers from the Arctic Centre
- Different research fields, different teaching methods
- But what we have in common: experts' knowledge about the Arctic



Photo: A. Stammer-Gossmann

ASP: Within the Arctic

- Comprehension and relevance



Photo: A. Stammer-Gossmann

ASPB1101 Introduction to the Arctic (5 ECTS)



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Principal Tutor: Dr. Nuccio Mazzullo

- **Arctic as space and place (concepts and practices).**
- **Where is the Arctic?**
- **Living in a cold environment**
- **What is the social life of climate change models?**
- **What are the special features of the Arctic areas? (Excursion in Ounasvaara)**
- **What are the main threats for the northern environment?**
- **How is the Arctic governed?**
- **Who is indigenous?**



Photo: J. Jokimäki

Principal Tutor: Dr. Sari Stark

- **In which ways are the Arctic ecosystems changing at the moment, and why is it so important to understand this change?**
- **How Arctic animals and plants are adapted to the northern climate?**
- **Interactions between marine and terrestrial ecosystems and threats to Arctic marine life.**
- **Snow properties and snow in changing climate**



Photo: S Stark



Principal tutor: Punam Noor, PhD candidate

- How does Arctic climate governance have an impact on the rest of the world?
- How does climate change in the Arctic affect Indigenous Peoples' human rights?
- How Arctic living and non-living resources are governed?
- What is the role of external, non-Arctic actors in the governance of the region?
- Arctic cooperation – a new course in uncertain time



Photo: A. Stammer-Gossmann



Principal Tutor: Dr. Nuccio Mazzullo

- **How northern peoples are adapting to contemporary issues such as globalization, industrial development and environmental changes.**
- **Relations between development projects and community's social viability (forestry, oil and gas, fishery and tourism) and resource governing.**
- **Discursive understanding of the concepts of indigeneity, “tradition” and issues of traditional ecological knowledge.**
- **Why our anthropologists try to avoid the definition of ‘traditional knowledge’? What are the ways of learning ‘traditional’?**
- **Approaches to issues of shamanic beliefs**



Photo: N.Mazzullo

Human Rights and Human Security in the Arctic

Principal tutor: Dr. Bamidele Raheem

- **How do human rights and security relate to each other in the Arctic?**
- **What is security in a rapidly changing environment?**
- **Food Resilience and Sovereignty in the Arctic**
- **How to safeguard the cultures of the peoples in the Arctic?**
- **Introduction to Cultural Heritage Law and Heritage rights of Russian Arctic communities**

ASP 1107 Sámi Religion, Cosmology and Spiritual Practices (5 ECTS)

Lecturer Dr. Francis Joy

- **How animals, spirituality and art are related to each other in Sami beliefs and practices?**
- **The value of cultural heritage and its role as an identity marker for continuity of culture and spiritual practices.**
- **What is the ‘function’ of the shamanic drum? Is it just an accompanying ‘tool’ or maybe more – a cognitive map and one of the keys to understanding the worldview of the Sámi people?**



Photo: F.Joy

ASPB1108: Arctic waste utilization : Concepts and practices of circularity (3 ECTS)



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▪ *Lecturer: Dr. Bamidele Raheem*

- **Human – waste relations. How does society shape waste and how does waste, in turn, shape society?**
- **Rovaniemi - “Arctic Circular City”? EU policy plans and their local implementation in the one of the pioneer cities of Circular Economy in Finland**
- **The role of circularity in managing food resources in extreme polar regions and its global implications. The impacts of climate change on the food system**
- **Sustainable investments and financial instruments linked to societal needs of transition to from a linear economy to a circular economy**



ASPB1109: Human-nature relations in Arctic urban development (5 ECTS) (for PhD and master students)

Lecturer: Prof. Monica Tennberg

- **What makes a city "arctic"? Main characteristics and problematics of urbanisation in the Arctic**
- **Human-nature relations and conflicts in Arctic urban development**
- **Arctic urbanism and its different manifestations in everyday life (inc. walking tours)**
- **Practice theory-based approaches in analysis of the arctic urbanism**



Photo: M.Tennberg

Warmly welcome to the ASP!

- <https://www.arcticcentre.org/EN/arcticstudies>
- <https://www.arcticcentre.org/asp>

